Issue 561 🛛 17 – 23 March, 2017

DOK CLOSER

The UK will be seeing red this time next week (Friday 24 March)... noses, of course, because Red Nose Day is upon us once again. Here's everything you need to nose (the puns won't get any better. Sorry, guys).

So for those of you that don't know about Red Nose Day, it's a fundraising day that takes place every two years. It's all about your power to make the world a better place, simply by having a great time and goofing around with a big red nose on!

People who raise money for Red Nose Day help to change so many lives, as Comic Relief spend the money raised to help the people who really need it most, both here in the UK and in some of the world's poorest communities.



2017 HIGHLIGHTS

• The pop singer Ed Sheeran recently sang with children on the streets of Liberia, West Africa, to kick off his support for Red Nose Day. Many had

RED NOSE DAY FRIDAY 24 MARCH

been orphaned by the recent Ebola outbreak.

- Professor Stephen Hawking is one of the celebs providing their voices for a game called the Comic Adventure at rednoseday.com/kids/. Professor Hawking said: "I'm a world-renowned scientist who has shaped our understanding of the universe and I am being asked to make snot jokes. I must really like this charity."
- Red Nose Day will end with a night filled with a whole heap of telly treats on the BBC, as a host of comic favourites including Warwick Davis, Jonathan Ross, and French and Saunders will lead a mammoth night of live mischief and comedy. Who nose what will happen!



HOW RED NOSE DAY HELPS

Not so long ago, 12-year-old Hassan watched his mother get taken away in an ambulance, as the Ebola virus spread through Sierra Leone. She never came back home. His father died when he was five, so Hassan was left without parents.

To stop the spread of the Ebola virus, yellow tape was used to separate Hassan and his neighbours from the community. Police and armed guards prevented them from leaving. Food was brought in by Street Child Sierra Leone, which receives money raised through Red Nose Day. People wearing protective suits and goggles came to disinfect Hassan's house. They took away all the family's belongings and sprayed anything that Hassan's mother had touched or stepped on.

Schools in Sierra Leone closed down for eight months during the Ebola outbreak and Hassan stayed home with his older brother. Eventually he went to live a few doors away with his uncle and aunt. Street Child Sierra Leone provided Hassan with supplies so he could attend school again, and gave a loan to his aunt so that she could earn enough money to feed the family. His favourite subject is mathematics, he is a huge Arsenal fan and he dreams of being a doctor one day.

Just by putting on a Red Nose next week, you could be helping another little boy or girl like Hassan turn their life around.

DID YOU NOSE? (HA!)

- There have been 39 versions of the Red Nose over the years.
- If all the Red Noses that have ever been sold were laid out end to end, they'd stretch from London to Ankara in Turkey!
- Over 70 million Red Noses have been sold in the UK so far.
- £78 million was raised last Red Nose Day. Since the very first Red Nose Day, over £1 billion has been raised for charity.

To get involved, go to **WWW.REDNOSEDAY.COM** and get your free fundraising kit.

LOOK CLOSER

FirstNews

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SPECIAL REPORT

1. What is Red Nose Day? Write a short summary for someone who's never heard of it.

2. What have these people done, or what will they be doing, for Red Nose Day?

NAME	WHO IS THIS PERSON?	WHAT IS HE OR SHE DOING FOR RND?
Professor Stephen Hawking		
Ed Sheeran		
French and Saunders		

3. What does Professor Hawking say will show just how much he supports this charity?

4. Find and copy two **puns** involving the word 'nose'.

1: _____2: _____

5. In places, the journalist has used an **informal style** of writing in this article. Give **two** examples of **informal** writing (not including the puns!)

6. Why is an informal style appropriate for this article?

LOOK AT THE SECTION 'HOW RED NOSE DAY HELPS'.

7. Complete these details about Hassan.

Age:	
Country:	
Favourite subject:	
Favourite team:	
Dream job:	

8. How did the outbreak of the Ebola virus in Sierra Leone affect Hassan's life?

9. Find two ways in which Hassan was helped by money raised on Red Nose Day.

1: _____2: _____

10. The aim of this article is to provide information on Red Nose Day and to encourage readers to take part. Which information, sections or sentences are most likely to persuade you take part in Red Nose Day? Explain your choices.

LOOK CLOSER

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SPECIAL REPORT



LOOK AT THE SECTION 'HOW RED NOSE DAY HELPS'.

7. Complete these details about Hassan.

Age:	
Country:	
Favourite subject:	
Favourite team:	
Dream job:	

8. How did the outbreak of the Ebola virus in Sierra Leone in 2014 affect Hassan's life?

9. Find two ways in which Hassan was helped by money raised on Red Nose Day?.

1: _____

2:

10. The aim of this article is to provide information on Red Nose Day and to encourage readers to take part. Which information, sections or sentences are most likely to persuade you take part in Red Nose Day? Explain your choices.

SPECIAL REPORT



EXTENSION ACTIVITIES

A) FAVOURITE JOKES

1) Write down a collection of five of your favourite jokes. If you don't have any, ask around and see if you can learn some new ones!

Here are a few to inspire you (to do better):

- Q: Why is 6 scared of 7?
- A: Because 7 ate 9!
- Q: What does a cloud wear under its pyjamas?
- A: Thunderpants!
- Q: Why did the jelly baby go to school?
- A: Because it wanted to be a smartie!
- 2) Rate all your jokes on a scale of 1 (GROAN) to 10 (GRIN)!
- 3) Do others agree with your rating?

4) How many of the jokes you have collected involve puns? Can you explain each pun?

We publish a couple of jokes every week on the Crazy But True page. Share your best joke with us by emailing **newsdesk@firstnews.co.uk** – you never know, you might see yours in print!

B) HASSAN

To learn more about Hassan's story, go to www.rednoseday.com/kids

Scroll down and choose 'Meet Hassan' to find out more.

SPECIAL REPORT

AIM OF THE NEWS COMPREHENSIONS

News reports are unique non-fiction texts. Being real, they naturally engage children, and with the range of topics that are covered, help to develop pupils' knowledge and understanding of the wider world outside the classroom.

The reports are ideal for short, focused comprehension or discussion activities. Along with the opportunity to find fascinating facts and appreciate the opinions of those involved, there is plenty to be inferred and deduced to understand in more depth what is being reported. Like authors, journalists play with language, so news 'stories' are rich nuggets of text to investigate and provide the opportunity for a wide range of reading skills to be practised each week. These skills should fit within most schools' reading and literacy programmes.

TEACHER ANSWER GUIDE

The teacher answers are intended to provide a guide to the reading skill each question is practising. Suggestions are given for a STARTING POINT response that pupils could give. Further suggestions then give a fuller, more DEVELOPED RESPONSE that students will work towards to reach and exceed the floor standards required at the end of primary school. For a list of these reading skills used to reference questions, please email **schools@firstnews.co.uk**.

Answers

1) What is Red Nose Day? Write a short summary for someone who's never heard of it. READING SKILL: Summarise information from more than one paragraph

(NC 2e /SATs CD 2c / AF2)

Starting point:

- It's a day where you wear a red nose and have a laugh.
- It's a day to raise money.

Developed response:

• It's a day where people raise money for charity by doing fun and silly things.

2) What have these people done, or what will they be doing, for Red Nose Day? READING SKILL: Find and explain information (NC 2a / SATs CD 2b(i & ii) / AF2)

Correctl	y identi	ified in	formation:
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Name	Who is this person?	What is he or she doing for RND?
Professor Stephen Hawking	a famous scientist	He is voicing part of a new online game.
Ed Sheeran	a pop singer	He went to Liberia and sang with children on the streets, some of whom were orphans.
French and Saunders	'comic favourites' - comedians	They are leading part of the night's TV show.

3) What does Professor Hawking say will show just how much he supports this charity? READING SKILL: Infer information and justify with evidence

READING SKILL. Inter information and justify with evidence

(NC 2c & 8 / SATs CD 2d(ii) / AF3)

Starting point:

He has to make snot jokes.

Developed response:

• He points out he's a world-class scientist and yet he's willing to make snot jokes for this charity.



4) Find and copy two **puns** involving the word 'nose'.

READING SKILL: Recognising effect of language choices (NC 2f & 3 / SATs CD 2g / AF5&6) Any of:

- "Here's everything you need to nose."
- "Who nose what will happen."
- "Did you nose?"
- 5) In places, the journalist has used an **informal style** of writing in this article. Give **two** examples of **informal** writing (not including the puns!)

READING SKILL: Recognising effect of language choices (NC 2f & 3 / SATs CD 2g / AF5&6)

Any of:

- "The puns won't get any better. Sorry, guys"
- "handsome bunch, aren't they"
- "goofing around"
- "celebs"
- "whole heap of telly treats"
- 6) Why is an informal style appropriate for this article?

READING SKILL: Recognising effect of language choices

(NC 2f & 3 / SATs CD 2g / AF5&6) Starting point:

- It's about a funny day.
- Red Nose Day is very silly.

Developed response:

- Red Nose Day is a day where people have a laugh and do silly things, so it fits with the light-hearted style of the event.
- It wouldn't be suitable in a serious news article, but this report covers an event which is very light-hearted and full of humour, so it fits in well.
- (Note: the writer doesn't use an informal style when writing about Hassan's story. It wouldn't be appropriate here because what happened to him is so sad.)

Look at the section 'How Red Nose Day helps'.

7) Complete these details about Hassan. READING SKILL: Find and explain information (NC 2a / SATs CD 2b(i & ii) / AF2) Correctly identified information:

Age:	12
Country:	Sierra Leone
Favourite subject:	Maths
Favourite team:	Arsenal
Dream job:	Doctor

8) How did the outbreak of the Ebola virus in Sierra Leone affect Hassan's life?

READING SKILL: Infer information and justify with evidence

(NC 2c & 8 / SATs CD 2d(ii) / AF3)

Starting point:

• His mother died.

Developed response:

- He was made an orphan because his mother died from the disease and he had already lost his father: it changed his life forever.
- He now has to live with his aunt and uncle.
- He was made to stay in his house to stop spreading the disease and had to have his house disinfected.
- He couldn't go to school for months.
- 9) Find two ways in which Hassan was helped by money raised on Red Nose Day.

READING SKILL: Find and explain information (NC 2a / SATs CD 2b(i & ii) / AF2) Starting point:

• He was given food and school things.

Correctly identified information:

- *He was given food when he was confined to his house.*
- He was given school supplies so that he could return to school.
- His aunt was given a loan so that she could earn money to feed the family.

10) The aim of this article is to provide information on Red Nose Day and to encourage readers to take part. Which information, sections or sentences are most likely to persuade you take part in Red Nose Day? Explain your choices.

READING SKILL: Infer information and justify with evidence (NC 2c & 8 / SATs CD 2d(ii) / AF3) Starting point:

- The red noses look great I want to buy one!
- The story about Hassan. It's so sad his mum died.

Developed response:

- The story of Hassan makes me want to take part, because it is very sad and it makes me want to help people like him. He had such a terrible experience in the Ebola outbreak. Nothing will bring his mum back, but at least he was able to get some help from the charity supported by Red Nose Day.
- Knowing how much money the day has raised is very inspiring. It shows what people can do when they work together.
- The pictures of the noses and all the jokes remind me how much fun Red Nose Day is and that makes me want to join in.
- I like the thought of "goofing with around with a big red nose on". It's a fun way to raise money for charity!